

# Investing for Success

**Under this agreement for 2020  
Townsville Community Learning Centre will receive**

**\$133 390\***

## This funding will be used to

- **Implement and embed a whole school approach to the student learning and wellbeing framework** including building staff capability to understand and de-escalate student behaviour, building student capacity to self regulate and better understand their emotional responses and establishing a process for individual case management for students with complex needs so that student learning and wellbeing is enhanced and disciplinary incidences and absenteeism continue to improve throughout 2020.
- **Improve results and student outcomes in the areas of communication, reading, writing and V8 Curriculum** by building staff capability to cater for students with complex communication needs and their access curriculum; by developing inclusive opportunities for all students to demonstrate reading and comprehension ability and writing ability; and to offer Media Arts and History Year 7 to increase student learning opportunities across the full V8 curriculum.

## Our school will improve student outcomes by

INITIATIVES	EVIDENCE BASE
1. Implement and embed a whole school approach to the student learning and wellbeing framework.	State of Queensland (Department of Education) 2020 Positive Behaviour for Learning, Student Learning and Wellbeing Framework. Adams, D., Keen, D. and Simpson, K., (2018) Anxiety and Autism: A child's behaviour may tell you more than their words. State of Queensland (Department of Education) 2012 Classroom Profiling.
2. Improve results and student outcomes in the areas of communication, reading, writing and V8 Curriculum	Sharrat, L. and Fullan, M. (2012) Putting Faces on the Data. Tomlinson, C.A. (2001) Differentiated Instruction. Fisher, D. and Frey, N. (2007) Gradual Release of Responsibility Model. Hattie, J. (2012) Visible Learning. State of Queensland (Department of Education) 2018 Inclusive Education Policy Statement.

## Our school will improve student outcomes by

ACTIONS	COSTS
Contributing to attendance and material resource costs for targeted professional development and learning for teaching and non teaching staff.	\$25450.00
Supplementing the 2020 school staffing allocation to purchase additional teachers' aide time to provide and/or develop the resources necessary for each student to succeed. These resources will be deployed to students who require additional support to access the curriculum.	\$87500.00
Purchase teacher release scheme (TRS) time to enable individuals, sector cohorts and sector leaders to engage in collaborative inquiry and instructional coaching processes within and beyond the school.	\$20440.00

*Christine Dawes*

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**Principal**

**Townsville Community Learning Centre -  
A State Special School**

*Tony Cook*

**Tony Cook**

**Director - General**

**Department of Education**



**Queensland  
Government**