Senior Induction
On the 24 February the school witnessed and celebrated the induction of our senior leaders and sports captains. Each senior student was presented with a badge and signed a pledge to follow our TCLC cool tools, be a positive role model and to help students and staff.

Congratulations to our 2015 senior leaders:

- Alyssa Neilsen
- Emma Newman
- Bonnie West
- Joshua Gough

- Keeley Smart
- Aiden Doran-Hawkins
- Sam Watts
- Isiah Masso

Sports Captains presented with their badges were:

- Turtles: Keely Smart and Aiden Doran-Hawkins
- Frogs: Bonnie West and Adam Trezona

Harmony Day
Harmony Day celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone.

On the 31 March there will be a whole school assembly to celebrate Harmony Day. At this assembly we will acknowledge the cultural diversity of our students and staff. In the classroom students will engage in learning about Harmony Day and create craft for display in the foyer.
Gold Coast Suns Visit
On Tuesday we had a visit from 4 players from the Gold Coast Suns football team. The players spent some time showing the students some ball skills and then playing with them in the playgrounds and wheelchair room. At the end of the visit they presented our sports captains with a football. Lots of excited students!!!

P & C Association AGM
The P & C Annual General Meeting will be held on Monday 9 March, 2015 in the Administration Block staffroom at 6.00pm. We look forward to seeing members of the school community joining us. All are welcome to attend.

HAVE YOUR SAY ON THE NATIONAL DISABILITY INSURANCE SCHEME (NDIS) INFORMATION, LINKAGES AND CAPACITY BUILDING FRAMEWORK
The NDIS Information, Linkages and Capacity-Building (ILC) policy framework has been released. ILC enables the NDIS to fund supports not directly tied to an individual through an individual funding package. ILC has a focus on capacity building for people with disability, families, carers and the community. The policy framework can be viewed at http://www.ndis.gov.au/document/1421
The policy framework was developed to guide the National Disability Insurance Agency in developing a transition and implementation strategy for ILC. It proposes five types of services under ILC, which are:

- Information, Linkages and Referrals (e.g. providing information about specific disabilities or the needs of specific population groups);
- Capacity building for mainstream services (e.g. providing information and support to assist mainstream education, housing, transport or employment services be inclusive of people with disability);
- Community awareness and capacity building (e.g. public campaigns to improve community awareness and understanding of disability);
- Individual capacity building (e.g. training courses to help people to self-advocate); and
- Local area co-ordination (e.g. ensuring that mainstream and disability specific services are integrated).

Feedback is currently being sought on the ILC policy framework through an online feedback form. The questions ask for people’s views about what aspects of the ILC framework are important, what is missing, how to measure the success of the framework and any implementation challenges. A report on the findings of the consultation will be published in the future.
If you have any questions about the consultation, please contact Children with Disability Australia by phoning 03 9482 1130 or 1800 222 660 (regional or interstate callers) or by email to info@cda.org.au

REMINDER: Dental Forms
If you wish for your child’s teeth to be examined by the dentist and you have not returned their consent forms, please complete, sign and return form to the office as soon as possible.
Reading Our Way

Reading Our Way is an exciting new reading program that has been designed for students who are visual learners. The all inclusive program teaches sight words through fun, interactive and engaging activities, with everything that is needed to implement the program included in the kit.

Reading Our Way is designed to support early reading and word recognition for students with Down syndrome. It is based on research which suggests that students with Down syndrome learn to read best via the whole word approach to reading. This is true for students with a variety of needs and as such, this program will be beneficial in teaching a range of students to read.

For more information visit www.readingourway.com.au or contact DSAQ Ph: 07 33566655

For registration forms email: office@dsaq.org.au

Date: Thursday 30 April, 2015
Time: 5.00pm to 7.000pm
Venue: Mercure Townsville, Woolcock Street, Townsville
Cost: DSAQ 2014/15: $50.00 per person (incl GST)
      DSAQ 2014/15 Non Members: $60.00 per person (incl GST)
RSVP: Monday 27 April, 2015.

*Please note: Workshop attendees will have the opportunity to purchase Reading Our Way at a 10% discount for 48 hours following their attendance at the conference.
News from D1

2015 is well and truly here. D1 has been working extremely hard and becoming quite the little chefs. The six wonderful students: Liam, Amber, Max, Richard, Hayden and April and two staff Yasmin and Pam are working diligently. They have enjoyed a variety of activities from cooking, reading, maths and history. D1 also have participated in music with Trevor, Physical Education with Angie and Science with Terri. Amber and Richard enjoy their floor time and hydro each week. Keep up the great work D1.